



Kidz Chronicle

04 September 2026 CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 15 Term 3

Spring Day Tomorrow

Mark your calendars: this Saturday is our school's much-loved annual Spring Day, and it's shaping up to be a day the whole family will love!

This is our community's time to gather, reconnect, and have fun together — the one day a year we all come together to celebrate our school spirit. And don't worry about the weather — the weather may cool down, but the show goes on! Rain or shine, the fun doesn't stop.

Bring the kids, grab the grandparents, and come soak up the day with us.





Here's what's in store:

Live Jazz Band — Sit back and enjoy smooth, feel-good tunes all day long.

Jumping Castles — The little ones (and maybe a few big kids too!) will have a blast bouncing the day away.

Delicious Food — From sweet treats to savoury favourites, there's something to satisfy every craving.

Grade-by-Grade Entertainment — Watch each grade take the stage to showcase their talent, creativity, and hard work. You won't want to miss a single act!

Face painting- Let the kids get creative with colourful designs to show off all day long.



Grade 7 Entrepreneur/Market Stalls — Our Grade 7s have been hard at work putting together their own stalls to showcase their entrepreneurial skills. They are beyond excited to share what they've created, so come by, say hello, and show them some support!

This is more than just a fun day out — it's a celebration of everything that makes our community special, and your support means the world to our students and future events.

So dust off your spring shoes, because it's time for families to Spring into ACTION!!



Market Day Grade 7

CityKidz
Strive to Achieve

GRADE 7 MARKET

SPRING DAY EVENT

SATURDAY SEPTEMBER 5TH

08H30- 15H30 PM

GRADE 7 SPOTS AVAILABLE!

- ★ HANDMADE GOODS
- ★ SWEET & TREATS
- ★ GRADE 7 ENTREPRENEURS
- ★ SUPPORT THEM PLEASE

Support our young entrepreneurs at the Market—
Spring Day



Where Adventure Meets Leadership

Every year, the Grade 7 trip to KONKA is one of the most anticipated events on the school calendar. It is the trip learners talk about, countdown to and look forward to with great excitement. More than just a camp, KONKA has become a memorable rite of passage for our Grade 7 learners — a time of adventure, friendship, laughter and, most importantly, growth.

This year's group holds a special place in the history of our school camps. They are the first group of learners to experience what we might proudly call the **"best-of-both-camps"** journey, having been the inaugural group to attend Wag 'n Bietjie for their Grade 4 camp. By the time they arrived at KONKA, our learners were no strangers to the world of camping. They already knew something about packing, sharing spaces, being outdoors and, perhaps most importantly, surviving a few days away from home!

The excitement begins long before the buses leave school. The lead-up to the trip is filled with anticipation as learners, with the help of their parents, prepare everything they believe they might possibly need. And then come the questions — lots of them: *"Will there be enough food?"*, *"Do we choose our own rooms?"*, *"What time are we going to sleep?"* and *"Is there a TV in our rooms?"*. These questions may seem amusing, but they capture the sense of excitement and curiosity that surrounds the trip.

Departure day:

The journey to KONKA is an experience in itself. As the buses make their way towards the beautiful resort, learners eagerly look out of the windows, recognising familiar landmarks and places they have visited on previous school outings. Maropeng: The Cradle of Humankind is often one of the most notable landmarks, as it lies in the same direction. Suddenly, previous school-trip memories come flooding back, and the journey becomes a mixture of anticipation, nostalgia and excited conversations. With the question; *"how long until we get there, Ma'am/Sir?"* being part of the conversation.

Eventually, the familiar surroundings of school are replaced by the natural beauty of the Magalies mountains, as well as the stunning facilities at KONKA. Then, the real adventure begins!

While the trip has a strong focus on identifying and developing leadership qualities, its greatest value lies in the opportunity it provides for learners to spend meaningful time together outside the classroom. KONKA creates a space where learners can interact in different ways, build stronger relationships and discover aspects of themselves and their peers that may not always be visible during the school day.





Time spent at KONKA:

Through the activities and challenges presented to them, learners are encouraged to step outside their comfort zones. They learn to communicate, collaborate, make decisions and take responsibility. Some discover that they have natural leadership abilities, while others realise that leadership can take many forms. It can mean taking charge, but it can also mean listening, encouraging a teammate, offering help when someone is struggling or simply having the courage to try something new. These experiences teach lessons that cannot always be found in a textbook.

Of course, there are the moments that make camp unforgettable as shared in the feedback from our learners; the laughter and sometimes tears, the shared meals, the tired faces after a long day of activities, the stories exchanged late at night and the countless inside jokes that even appear on the school premises way after the camp. These are the moments that learners will remember years from now and make it one of the most amazing times in primary school.

By the time the buses return home, something has changed. Our 'konka-rers' (a term created by Eleazar Mazana – 7B) come back a little more independent, a little more confident and, hopefully, a little more appreciative of the people around them; which is something that one of the facilitators implored them to reflect on and do post-camp. They have shared experiences, overcome challenges and created memories that will become part of their Grade 7 story. As most learners describe it, "it is an opportunity of a lifetime!"

KONKA is therefore far more than simply a school camp. It is an opportunity to **learn beyond the classroom, lead through experience and grow through adventure**. It is a chance for our seniors to celebrate the journey they have travelled so far and to take another important step towards the pre-high school learners they are becoming.

made this trip yet another one for the books.





Grade 7 Konka







Look up...SkyeKid

When we think of beautiful birds, vultures are not always the first to come to mind. Yet look a little closer, and you will discover birds of extraordinary beauty, strength and purpose. With their enormous wings stretching across the African sky, keen eyes searching the landscape and graceful movements as they soar on rising currents of air, vultures are truly remarkable creatures.

Vultures are often misunderstood because of their role as nature's clean-up crew. But this is precisely what makes them so important. They help keep ecosystems healthy by removing carcasses that could otherwise become breeding grounds for disease. In their own quiet and remarkable way, vultures help protect the environment, wildlife and even human communities.

There is something magical about watching a vulture in flight. A bird that may appear awkward on the ground becomes transformed in the sky. Its enormous wings become silent sails, carrying it effortlessly across vast distances. It can rise on warm air currents, circling higher and higher without seemingly needing to flap its wings.

Guardians of the African skies

Vultures are more than scavengers — they are guardians of the ecosystem. Their work happens quietly, often unnoticed, but it is essential. They are nature's recyclers, returning nutrients to the earth and helping maintain the delicate balance of life.

Sadly, vultures face many threats, including poisoning, habitat loss, electrocution, collisions with power infrastructure and the illegal wildlife trade. Several African vulture species are now threatened, making conservation efforts more important than ever.

This is where VulPro plays such an important role.

VulPro is dedicated to the conservation of vultures and their habitats. Through research, education, rehabilitation, monitoring and conservation initiatives, VulPro works to ensure that these magnificent birds continue to have a place in our skies.

Their work reminds us that protecting wildlife is not simply about saving the animals we find cute or charismatic. Every creature has a role to play. Even a bird that is sometimes unfairly judged has a vital place in the web of life.

Perhaps the greatest lesson vultures can teach us is that beauty is not always obvious at first glance. Beauty can be found in purpose, resilience and the important role a creature plays in the world around it.

So, the next time you see a vulture circling high above, don't look away.

Look up !!!



High above the golden land,
A shadow dances, wings outspread,
A silver sail upon the sky,
Where endless winds are softly fed.

The vulture is the sky's great keeper,
A guardian with watchful eyes,
A sentinel of ancient Africa,
A quiet king who learns the skies.

Its wings are rivers flowing freely,
Its flight a poem written in air,
It circles like a whispering planet,
Floating gently, without a care.

Though some may call it ugly,
There is beauty in its grace;
For nature hides its finest jewels
In the most unexpected place.

It is the earth's great recycler,
The cleaner of the wild,
A silent worker of the plains,
A guardian both fierce and mild.

And when the sun begins to set
And paints the clouds with gold,
The vulture spreads its mighty
wings —
A story, ancient and bold.

So let us cherish these great
birds,
Let their wings forever soar;
For when we save the vulture,
We save something so much
more.

We save the balance of the
earth,
The wild, the wind, the tree —
And keep the African sky alive
For generations yet to see.





On the Move! Our Learners Bring Transport to Life!

Our learners recently took their learning on the road, into the skies and across the seas as they explored the exciting world of transportation through a wonderfully creative hands-on activity!

Instead of simply learning about different modes of transport from a textbook, our learners were challenged to design, create and bring their favourite form of transport to life. The result was a classroom bursting with colour, imagination and an impressive collection of models — from sleek cars and colourful buses to aeroplanes, trains, boats and many other fascinating forms of transport.

Each learner put thought, creativity and plenty of personality into their model. Some models showcased careful attention to detail, while others demonstrated wonderfully imaginative ideas and designs. Every creation was unique and reflected the learner's individual interests and enthusiasm.

But the excitement didn't stop with building! Each learner was also asked to prepare a short presentation about their chosen mode of transport. They shared interesting facts about how it works, where it travels, what it is used for and, most importantly, why it is their favourite.

For many of our learners, standing in front of their classmates and speaking about something they had created themselves made the experience particularly special. They had the opportunity to practise speaking clearly and confidently, using descriptive language, making eye contact and projecting their voices. They also discovered how gestures, facial expressions and enthusiasm can transform a presentation and capture an audience's attention.

There were plenty of proud smiles as learners held up their models and explained their creations. Some spoke like budding engineers, others like travel experts, and a few sounded as though they were ready to become pilots, train drivers, captains or professional tour guides!









Learning was truly in motion!

This activity was about so much more than transport. It encouraged our learners to think creatively, solve problems, communicate their ideas and take ownership of their learning. Most importantly, it gave them a safe and supportive opportunity to stand before their peers, share their ideas and experience the wonderful feeling of being heard.

Hands-on activities such as these remind us that learning can happen everywhere — on four wheels, two wings, a set of tracks or even on the open water! □

We were incredibly proud to see the enthusiasm, confidence and creativity displayed by our learners. Every model represented effort, imagination and determination, while every presentation was a little step towards becoming a more confident communicator.

□ A huge well done to all our young transport enthusiasts! □

Keep dreaming, keep creating, keep exploring — and who knows where your imagination will take you next!

A special thank you to our learners for the tremendous effort they put into their models and presentations, and to our teachers for turning the classroom into a place where creativity, curiosity and confidence can truly take flight!





A Restorative Approach

Turning a Mistake into a Learning Opportunity:

Following an incident in which a number of Grade 6 learners threw items out of a school bus, the school has chosen to take a restorative approach to address the behaviour.

While the school takes the incident seriously, the focus is not only on consequences, but also on helping learners understand the impact of their actions and take responsibility for their choices. Throwing objects from a moving bus can create safety risks for passengers, pedestrians, other road users and the environment.

As part of the restorative process, the learners involved have been asked to reflect on what happened, who may have been affected, how their actions may have caused harm, and what they could have done differently. They will also be given an opportunity to write an apology and identify positive actions they can take to repair the harm caused.

Learners who witnessed the incident will also be encouraged to reflect on their role as observers, including how they could respond safely and responsibly if they encounter similar behaviour in the future.

The school believes that incidents such as this can become valuable learning opportunities. Through restorative justice, learners are encouraged to develop accountability, empathy, respect and responsible decision-making.

Our goal is for every learner to understand that their actions have consequences and that, when mistakes are made, they have a responsibility to learn from them, make amends and make better choices in the future.

"We all make mistakes. What matters is that we take responsibility, repair the harm and choose to do better."





CityTeenZ

**Dream Bigger
Aim Higher
Achieve More**



Opening
January 2027

Enrol Now for Grade 8



Contact Buyi:

011 334 6631



info@cityteenz.co.za



A Day of Adventure at Rietvlei Zoo

The Grade R learners recently enjoyed an unforgettable day of adventure, laughter and excitement during their trip to Rietvlei Zoo!

The excitement began long before we even left school. Our classrooms were filled with eager little faces as the learners waited impatiently for their friends to arrive. There was a wonderful buzz in the air as everyone wondered what adventures the day would bring. Once our little explorers were safely on the bus, the fun truly began! The bus was filled with cheerful singing, laughter and excited chatter as the learners imagined all the wonderful things they would see and experience.

Upon arriving at the zoo, our learners were immediately captivated by the wonderful world of animals around them. Their eyes lit up with fascination as they encountered the different animals and observed them in their surroundings. There were plenty of excited gasps, curious questions and enthusiastic observations as the learners pointed out their favourite animals. For many of them, seeing the animals up close was a magical experience, bringing their classroom learning to life in the most exciting way.

For the Grade Ra and Grade Rb learners, one of the highlights of the day was the horse ride. The excitement was unmistakable as our little riders climbed onto their horses and enjoyed the experience. Some were brave and confident from the very beginning, while others needed a little encouragement before setting off. With smiles from ear to ear, they enjoyed every moment of their special ride.



A Day of Adventure at Rietvlei Zoo

Meanwhile, the Grade Rc learners took their adventure to new heights with a thrilling zipline experience! Their excitement and courage were wonderful to see as they embraced the challenge and enjoyed the thrill of soaring through the air. It was certainly an experience they will remember for a long time!

From the bus ride and singing to the horse rides and ziplining, the day was filled with opportunities for our little learners to explore, have fun and create special memories with their friends and teachers. There was never a dull moment!

By the time it was time to head back to school, our little adventurers had certainly made the most of their day. The bus ride home was much quieter than the journey there, with many tired little faces resting after a day packed with excitement. Some of our learners were even fast asleep before we had travelled very far!





A Day of Adventure at Rietvlei Zoo

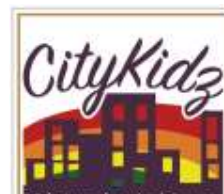
A heartfelt thank you to our wonderful parents for entrusting us with your precious little ones and for ensuring that they were well prepared, equipped and ready for their big adventure. We are also grateful for the excellent behaviour and enthusiasm displayed by our learners throughout the day.

It was truly a day filled with adventure, friendship, courage and fun — a day that our Grade R learners will remember with happy hearts and plenty of stories to share!

Regards,

Grade R Team 2026







Rietvlei Zoo Grade RR

With so much excitement in the air, our Totz climbed aboard the bus and quickly found their seats with the help of Amy and Mamma Enia. With big smiles and happy songs in their little hearts, we set off for our adventure at Rietvlei.

Upon arrival, we were warmly welcomed by the lovely Rietvlei team, who greeted us and wished us a wonderful morning. Our Totz were especially excited about their entrance armbands and couldn't wait to show them off to Mamma Thembi!

We gathered together in a big circle, where our Totz enjoyed the yummy treats packed by their mummies and daddies before getting ready for the fun ahead.

Then came the moment everyone had been waiting for — the tractor arrived! As it came to a stop, our Totz jumped for joy. Each team had the opportunity to enjoy a tractor ride, accompanied by Mamma King, Amy, Mamma Enia and even Mamma Thembi. Every little team returned with the biggest smiles and so much excitement!

Our adventure continued as we met the beautiful horses and enjoyed some fun on the jungle gyms. We also went for a little walk to find the duck family, which was a very special highlight for our little explorers.



Then came the “long” walk back to the bus — not really that long, but for our tired Totz, it certainly felt like it! Once back at the bus, it was time to enjoy their delicious lunchtime snack packs. With full tummies, tired little legs and happy hearts, our Totz climbed back onto the bus for the journey home to CityTotz. Before long, many of our little adventurers had fallen fast asleep, dreaming of all the excitement from our fabulous morning.

When we arrived back at CityTotz, we ended our wonderful outing by singing our CityKidz “Thank You” song to our bus driver. We are so thankful for a safe journey there and back and for a morning filled with laughter, adventure and beautiful memories.

What a wonderful day it was! ♥
CityTotz Team 2026





Chatterbox Challenge

Find Your Voice. Share Your Story. Inspire Others.

Purpose

The Chatterbox Challenge encourages participants to develop confidence, communication skills, and critical thinking through prepared speeches and oral presentations.

Objectives

- Build confidence in public speaking.
- Improve speech preparation and delivery skills.
- Encourage creativity and persuasive communication.
- Develop leadership and presentation abilities.

Create a supportive environment for sharing ideas.

How It Works

Challenge Categories

Prepared Speech

Participants prepare a 2–4 minute speech on a chosen topic.

Topics may be informative, motivational, persuasive, or storytelling.

Inspirational Talk

Share a personal experience, lesson learned, or message of encouragement.

Persuasion Station

Convince the audience about an idea, cause, or solution to a problem.

Storyteller's Corner

Present an engaging story with strong vocal expression and audience connection.

Youth Voice Challenge

Focus on issues affecting young people and proposed solutions.

Your voice matters. The stage is yours.

Possible Annual Theme

Chatterbox Challenge 2026: "Speak Up. Stand Out. Spark Change."

To make the challenge more memorable, you could add a social impact component where every speech must not only inform or entertain but also propose a positive action or solution for the community. This gives participants a chance to practice leadership as well as public speaking.



Challenge Format

Round 1: School/Classroom Level

- Participants present their speeches.
- Top performers advance.

Round 2: Community/School Finals

- Longer speeches.
- Live audience and judging panel.

Round 3: Grand Chatterbox Championship

Finalists compete for the title of **Chatterbox Champion**.

Awards

- Chatterbox Champion Trophy
- Best Inspirational Speaker
- Best Storyteller
- Most Improved Speaker
- Audience Choice Award

Certificates for all participants

Suggested Themes

- My Dream for the Future
- A Problem Worth Solving
- The Power of Kindness
- Technology and Society
- Leadership Starts With Me
- If I Could Change One Thing
- Lessons From Failure

A Voice That Inspired Me

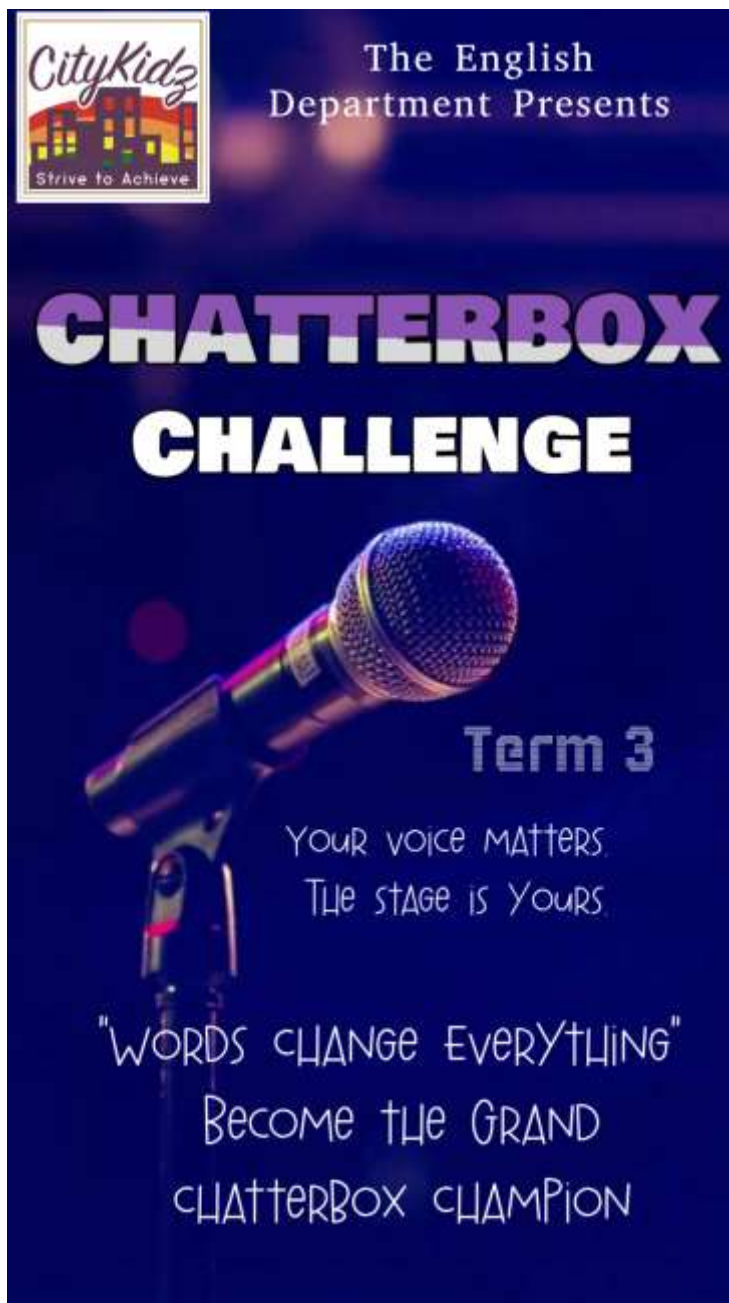
Sample Promotional Message

Are you ready to be heard?

Join the **Chatterbox Challenge**, a public speaking competition designed to help young people build confidence, sharpen communication skills, and inspire others through the power of words.

Whether you're a natural speaker or speaking in public for the first time, this is your opportunity to step up, speak out, and shine.

The competition will take place in the 4th Term but preparation will continue in Term 3.





A Book in Every Bag

A Book in Every Bag, A Story in Every Heart

One of the simplest ways to nurture a lifelong love of learning is through reading. This term, we encourage all learners to participate in our "Book in Bag" initiative by bringing a reading book to school every day.

A book in a learner's bag is more than just an item on a checklist—it is an invitation to explore new worlds, discover different perspectives, and develop important language and thinking skills. Whether a learner enjoys adventure stories, factual books, mysteries, comics, or biographies, every page read contributes to their growth as a reader and learner.

Reading regularly helps to improve vocabulary, comprehension, concentration, creativity, and confidence. It also develops empathy as children learn about characters, experiences, and cultures beyond their own. Most importantly, reading creates opportunities for learners to develop a habit that will benefit them throughout their lives.

Our Book in Bag initiative encourages learners to make the most of spare moments during the school day. Whether they are waiting for an activity to begin, enjoying a quiet break, or participating in a class reading session, having a book readily available means they are always prepared to read.

Parents can support this initiative by helping their child choose age-appropriate books that match their interests. A book that sparks curiosity and enjoyment is far more likely to be opened and read. Encouraging a few minutes of reading at home each day and talking about stories together can further strengthen a child's reading journey.

As we embrace our school theme of courage this term, we encourage learners to be courageous readers—trying new genres, tackling more challenging books, and sharing their love of reading with others. Every great reader begins with a single page, and every great adventure begins with opening a book.

Let's work together to ensure that every learner has a book in their bag and a story waiting to be discovered.





Let's get reading !

BOOK IN BAG

Join Our Reading Adventure.
You just need ONE reading book in your
bag,

"A book is like a garden carried
in the pocket."



Made with PosterMyWall.com



Spelling Bee Rules

1. Listen carefully to the word

The pronouncer says the word.

The learner should **not immediately start spelling**. First make sure they have heard the correct word.

2. Repeat the word

The learner should say:

"**necessary.**"

This confirms that the learner has understood the word.

3. Ask for clarification if needed

The learner may ask the pronouncer for information such as:

- "May I have the definition, please?"
- "May I have the word used in a sentence, please?"
- "May I have the alternate pronunciation, please?"
- "May I hear the word again, please?"
- "What part of speech is the word?"

The Master Spelling Bee rules specifically allow requests for definition, sentence, part of speech

4. Break the word down mentally

Before spelling, the learner should think about:

Pronunciation → **syllables** → **root word** → **prefixes/suffixes** → **spelling pattern**

For example:

uncomfortable

The learner can mentally break it down:

un + comfort + able

Then spell:

"U-N-C-O-M-F-O-R-T-A-B-L-E."

This is much more effective than trying to remember the entire word as one unit.

5. Spell clearly

The learner should pronounce each letter clearly and loudly enough for the judges to hear.

For example:

"N-E-C-E-S-S-A-R-Y."

The learner should avoid rushing.

6. Say the word again

After spelling, the learner can say:

"necessary."

This makes the procedure clear to the judges.

Master Spelling Bee encourages the learner to pronounce the word before and after spelling the word. Teach learners **not to guess immediately**.

For example, if they hear:

"principal"



Spelling Bee Preparation

They could ask:

"May I have the definition, please?"

The pronouncer could clarify that it means *the head of a school*.

This is particularly useful for **homophones** such as:

- principal / principle
- stationary / stationery
- complement / compliment
- there / their / they're
- weather / whether

The DBE rules specifically require the pronouncer to distinguish homonyms by giving a definition where necessary.

HAPPY SPELLING BEES !!!





After Care Painting the Afternoon Sky

The final bell has rung, and the last school bag has been dropped. The intense focus of the week is over. For our Aftercare learners, from the little ones in Grade RR to the more seasoned Grade 7s, Friday afternoon signals a shift. It's time to trade pencils, books and pens for the canvas of the playground.

But before the first piece of chalk hits the concrete, we take a moment to shake off the week. The warm-up is our ritual: we stretch high like the towers we're about to draw, reaching for the sun. We wiggle our fingers, loosening the small muscles that have been gripping pencils and pens all week. Then, we take a few deep, collective breaths, letting the stress of spelling tests and maths problems float away on the breeze. We're not just stretching our arms; we're giving our minds permission to relax.

Now, the real magic begins. The playground transforms into a patchwork of colour and imagination. In the afternoon sunshine, our younger artists get busy, their small hands creating fields of vibrant flowers that seem to sway in an invisible wind. Beside them, a gang of ferocious—yet oddly friendly—dragons takes shape, breathing puffs of chalk dust into the air.

Moving across the playground, the older kids are mapping out entire worlds. Soft, puffy clouds drift across a sky of blue pavement. Imaginary landscapes bloom with castles that have marshmallow turrets and forests filled with glittering gemstones. It's a collaborative masterpiece; one child sketches a winding river, while another fills it with fish, and a third adds a bridge for good measure.

This weekly ritual is more than just a fun activity. It is therapeutic. As the children kneel and stretch, bending to fill in a petal or a castle wall, they are engaging in a kind of gentle, physical meditation. They are creating something beautiful, but more importantly, they are letting go of the week's accumulated tension.

By the time the sun begins to dip and the bell signals pick-up time, the concrete is a masterpiece of fleeting joy. We take a moment to walk through our gallery, admiring the magical creatures, the dreamy landscapes, and the bright flowers. It's a wonderful, relaxed end to the week—a reminder that learning isn't just about sitting still, but also about creating, moving, and dreaming under the sun.

"There's no more stress," said one learner.



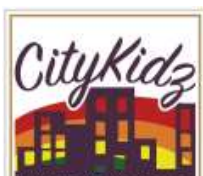


The picnic spread was a feast for tired minds: Ma'am Tabona's sandwiches, juice and a lovely array of treats including popcorn, biscuits and fruit. As the afternoon progressed, learners played cards, board games, challenged each other to shadow boxing and just relaxed.

For the teachers, watching the transformation was the real reward. "You forget they are just kids during exam time, it's all focus, focus, focus," one teacher noted. "But today, the relaxation, the joy—this is what they earned."

With full bellies and bright eyes, Fun Friday Aftercare ended with high-fives, some tired yawns and promises to do it all again.







Behaviour Bank Awards Term 3

Merits for Term 3: Week ending 04 September 2026					
Grade	Name	Surname	Grade	Name	Surname
Grade RR	Michelle	Iheme	Grade Ra	Amukelani	Hlalukana
Grade Rb	Charmaine	Sibanda	Grade Rc	Tondani	Mavhandu
Grade 1A	Luthando	Ndimande	Grade 1B	Uyabusankosi	Khanye
Grade 1C	Bella	Banda	Grade 1D	Jediah	Murenha
Grade 2A	Lebohang	Molefe	Grade 2B	Kurhula	Baloyi
Grade 2C	Lihle	Mabasa	Grade 2D	Keorapetse	Kupa
Grade 3A	Bongeka	Stofile	Grade 3B	Mpilonhle	Mntungwa
Grade 3C	Nqobile	Ngxangana	Grade 3D	Natalie	Mazibuko
Grade 4A	Tshegofatso	Moepi	Grade 4B	Tinashe	Mushunje
Grade 4C	Bonolo	Petlele	Grade 4D	Samkeliso	Dube
Grade 5A	Tisetso	Kgwele	Grade 5B	Lebona	Mohale
Grade 5C	Lesego	Mabena	Grade 5D	Zoey	Gumbo
Grade 6A	Bandile	Mthethwa	Grade 6B	Siyabonga	Simelane
Grade 6C	Banathi	Sibeko	Grade 6D	Bonolo	Sipheko
Grade 7A	Nokuthula	Mbatha	Grade 7B	Kim	Dube
Grade 7C	Tyler	Ndebele	CityBabez	Orephemetse	Kupa



Monday	Tuesday	Wednesday	Thursday	Friday
07/09	08/09	09/09	10/09	11/09
				ISASA VISIT
Monday	Tuesday	Wednesday	Thursday	Friday
14/09	15/09	16/09	17/09	18/09



General Knowledge Question

Which continent has the most countries?

Answer to the question in our last newsletter.

Who is Mickey Mouse's loyal dog? PLUTO



Fresh air is as good for the mind as for the body. Nature always seems to be trying to talk to us as if she had some great secret to tell. And so she has.

John Lubbock



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08



**CityKidz Pre & Primary School is
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Quality Assurance in General and
Further Education and Training-
Accreditation number
18 SCH01 00576**

SPELLING BEE

fugitive	gruelling
further	gruesome
futility	guarantee
gadgets	guardian
galactic	guesthouse
gallivant	guilty
genesis	haemorrhage
genetics	hallucination
genuine	hamstring
geometry	handicap



Warm Regards

Ms S Reynolds

PRINCIPAL

