



Kidz Chronicle

05 June 2026

CityKidz Pre & Primary School

Dear Parents/ Guardians

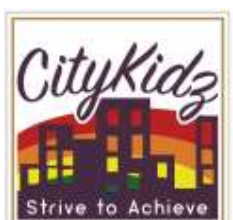
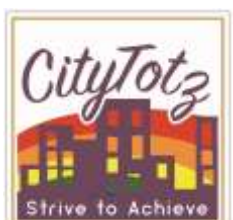
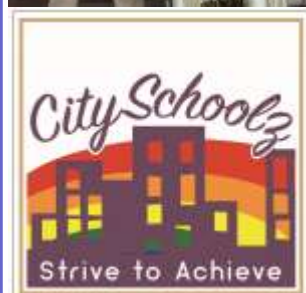
Edition 10 Term 2

African Day

CityKidz recently celebrated Africa Day with a vibrant and memorable Civvies Day that showcased the rich cultures and traditions of our continent. Learners arrived dressed in beautiful traditional attire, representing a variety of African cultures. The colourful clothing created a wonderful atmosphere and reminded us of the diversity that makes Africa so unique.

One of the highlights of the day was the tasty food. Learners were treated to braaied boerewors or chicken served with pap and chakalaka that was cooked over the fire. The aromas of the braai and the delicious flavours made lunchtime a special occasion.

Learners gave informative and engaging presentations on countries from different regions of Africa. These presentations provided fascinating insights into the geography, culture, traditions, and landmarks of various nations across the continent. It was wonderful to see learners sharing their knowledge and learning from one another. Our Civvies Day was a thoroughly enjoyable celebration that encouraged cultural appreciation, learning, and school spirit.









Sports Day Revisited

Our annual Sports Day finally arrived and what a spectacular day it turned out to be. Blue skies and warm sunshine added to the festive atmosphere as learners, teachers, and parents gathered at our lovely venue, Holy Family College, in Parktown.

After many weeks of preparation our learners were ready to compete. Our runners showed real determination and each and every learner gave their very best effort. Some of the highlights of the day were the entertaining novelty races and exciting relays; each nail-biting finish had spectators on the edge of their seats. Our teachers and parents also had a turn to test their athleticism and impress the crowd.

Congratulations go to Eland, the Yellow Team, who emerged victorious after an outstanding performance throughout the event. We are so proud of all our learners for their teamwork, perseverance, and enthusiasm. It was truly heartwarming to see our CityKidz community come together to enjoy such a memorable day. Sports Day 2026 will be remembered as a joyful celebration of effort, sportsmanship, and school pride. What an exciting and happy day it was for everyone involved!







Mixing Colours - Oval Shape

At CityTotz, learning through play is an exciting part of every day. This week, our Totz explored the wonderful world of colour mixing while learning about the oval shape.

Mixing colours is a fundamental play-based learning experience that supports many areas of early childhood development. Through hands-on exploration, children learn to think critically, make predictions, and understand cause and effect. Activities like these also help develop fine motor skills, hand-eye coordination, concentration, and creativity.

Our Totz were fascinated as they discovered what happens when two primary colours are mixed together. With paintbrushes in hand and smiles on their faces, they carefully combined red and yellow paint and watched with amazement as a brand-new colour appeared before their eyes – orange!

There were lots of excited reactions as the children observed the transformation and proudly shared their discoveries with their friends and teachers. After creating their orange paint, the Totz used it to colour their oval shapes, reinforcing their understanding of both colours and shapes through a fun, hands-on activity.



These learning experiences encourage curiosity, confidence, and a love of discovery while helping children build important early learning skills in a joyful and engaging environment.

Learning through play is fun, and mixing colours while painting shapes was a fabulous way for our Totz to learn, explore, and create together. Go CityTotz!

CityTotz Team 2026







Reading, Reviewing and Reimagining

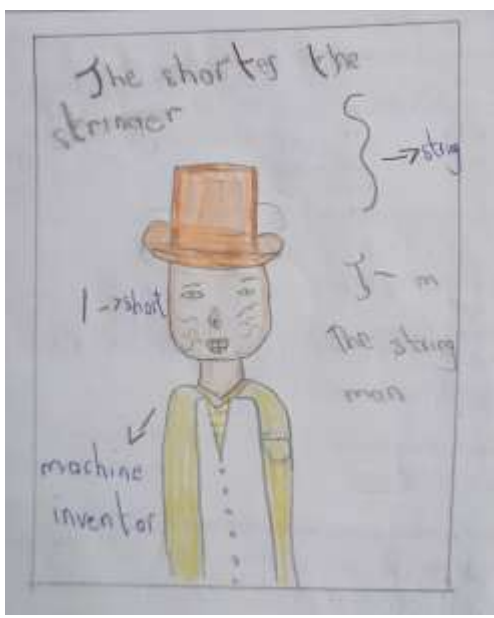
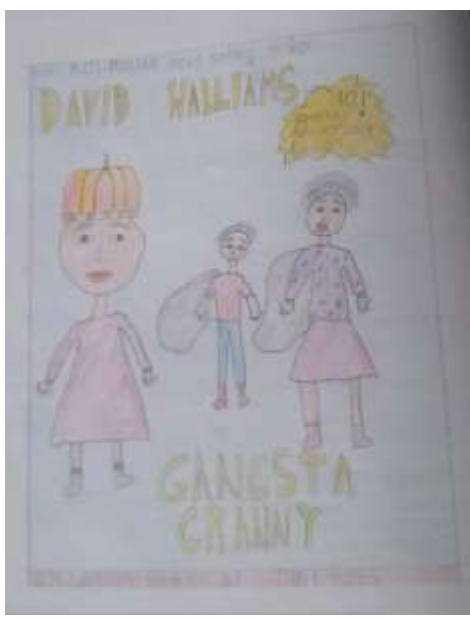
"You cannot open a book without learning something."
—Confucius

Our learners recently enjoyed an exciting English Reading Log project. At the outset of the project many of our learners took the exciting step of joining their local library, some even joining our Main Library in town. Soon the talk of the classroom was books, books and more books as learners brought what they were reading to share in class.

Learners recorded each book they read, the number of pages completed and the hours spent enjoying their stories. From adventures to heartwarming tales, the Reading Log showcased the wide range of books our learners explored. They also completed a variety of book review activities that allowed them to think more deeply about what they had been reading.

Creativity was sparked as learners drew pictures of memorable scenes from stories, wrote alternate endings and redesigned book covers with imaginative new ideas. Playlists were even created for book characters. One of the highlights of the project was the creation of story islands, where learners designed imaginative islands inspired by the settings and adventures in their books. The lovely mini bookshelves our learners built were impressive, showcasing real artistic flair and ingenuity.

The English Reading Log project was a wonderful celebration of reading, creativity and critical thinking. We are incredibly proud of the effort, enthusiasm and imagination shown by our learners and grateful for the support and encouragement of our CityKidz parents.







Teaching Is More Than Academics

In this article, “educators” refers to parents, teachers, and guardians.

As learners grow and develop, educators focus on all aspects of their development to prepare them for life — not only academically, but also socially, emotionally, and morally. These elements help shape a learner’s character, values, and direction in life. The Grade 4 teachers and HOD recently presented an interactive workshop addressing the following important topics:

1. The Importance of Relaying Messages Correctly

Nothing is more concerning than discovering that inaccurate or misleading information has been shared. As educators, we listen carefully to our learners and encourage open communication. However, it is important to remember that there are often two sides to every story. At times, children may exaggerate, omit details, misunderstand situations, or adjust the truth to gain attention or achieve a desired outcome.

We encourage all parties to communicate openly, calmly, and respectfully when concerns arise. If you hear an unsettling story, please verify the information before drawing conclusions. A respectful conversation or message can often clarify misunderstandings quickly and effectively.

At times, learners may unintentionally manipulate situations or alter versions of events to achieve a specific outcome. As educators, we stand united and should not allow division or misunderstanding to develop between staff, parents, and learners.

2. Bathroom Breaks and Procedures

At the age of 9–10 years, learners are generally expected to have developed control over their bladder and bowel routines. If there are medical concerns or special circumstances, parents are kindly requested to inform the teachers and provide the necessary documentation.

A significant amount of valuable teaching time is lost when learners repeatedly request bathroom breaks. Unfortunately, some learners misuse these opportunities by lingering, socialising with friends, or visiting the tuck shop. In some cases, incidents involving inappropriate conversations or bullying may also occur during these unsupervised moments.

While we strive to trust our learners, excessive or unnecessary bathroom breaks result in incomplete work and missed learning opportunities. Parents invest greatly in their child’s education, and learners should spend their classroom time meaningfully and responsibly.

To assist with this process:

Learners may request bathroom breaks when necessary, but they are expected to go directly to the bathroom and return promptly.

A bathroom control card system will be implemented to monitor movement to and from the bathrooms.

Parents are requested to provide a doctor’s note if their child requires additional care or more frequent bathroom access.

3. Physical Social Boundaries

Physical boundaries should always be respected. In busy school environments where learners move in groups or lines, accidental physical contact may occur. For example, someone may stop suddenly, bend down to pick up an item, slip, or lose balance.

These incidents are generally unintentional and will be understood within the correct context. However, physical boundaries must never be deliberately violated or manipulated. Teachers remain vigilant and will address any inappropriate behaviour immediately.

Ma’am Beulah also taught the learners a wonderful song about personal space and boundaries — ask your Grade 4 child to sing it for you!





Grade 4

4. Verbal Social Boundaries

Verbal boundaries are just as important as physical boundaries. Learners should avoid making comments about another person's family, finances, appearance, abilities, or personal circumstances.

Mocking, judging, teasing, "roasting," or engaging in hurtful discussions can leave lasting emotional scars and will not be tolerated. We encourage learners to speak kindly, thoughtfully, and respectfully to one another at all times.

5. Mutual Respect

Mutual respect is essential in all relationships. Respect is earned through our actions, attitudes, and the way we treat others. When respect is shown, it is often returned. Once broken, however, trust and respect can take time to rebuild.

Respect applies to everyone, regardless of age, gender, background, or status. Every individual deserves to be treated with dignity, kindness, and consideration.

6. Topics We Speak About

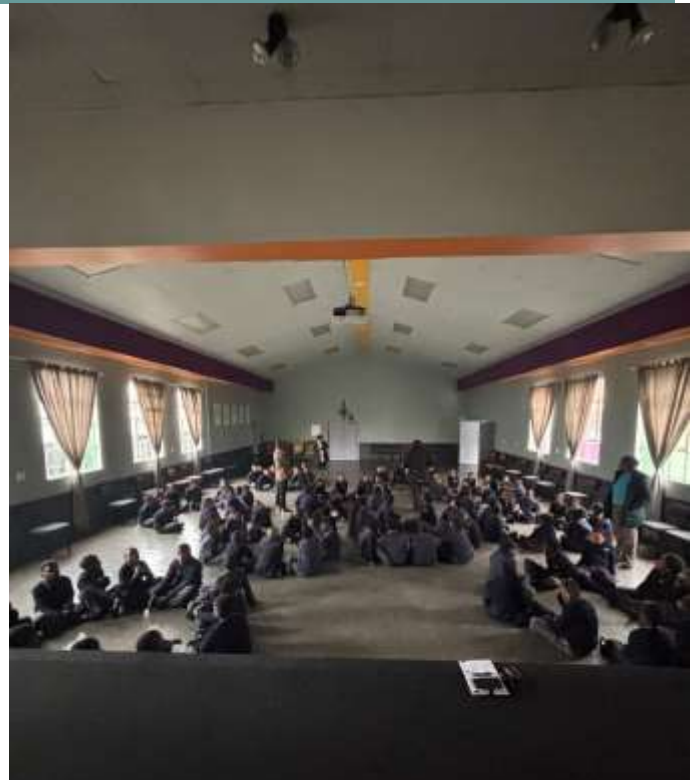
Learners should be encouraged to engage in appropriate, meaningful, and informative discussions. Topics relating to sex, body development, intellectual abilities, or deeply personal matters are sensitive and should not be discussed casually among peers or with strangers.

If learners have questions or concerns regarding these topics, they should approach a trusted adult such as a parent, guardian, teacher, or appropriate educator.

We encourage learners instead to explore positive and meaningful topics, gain knowledge, and participate in intellectual conversations that enrich their understanding and broaden their general knowledge.

Together, we hope to continue seeing growth in the maturity, behaviour, confidence, and character of all our learners as we continue to "Strive to Achieve."

Regards,
 HOD – Mrs. A. Vorster





You're our number 1

We are proud to celebrate Lulo Gcolotela, our Grade 7 learner, for his outstanding performance in the Grade 7 Natural Sciences District Olympiad Final held at WH Coetzer Primary School on 26 May 2026.

Lulo first earned his place in the District Final by securing 1st position at the cluster-level competition on 23 April 2026. He then went on to represent both our school and cluster with distinction at the Johannesburg South District Final, competing against 18 of the top Grade 7 learners in the district and achieving an impressive 5th position overall.

Congratulations, Lulo, on representing us so well. Your dedication, hard work, and academic excellence make us incredibly proud. Well done!

A special thank you to Mr N. Zwane for mentoring and coaching Lulo, and for ensuring that he was well prepared and ready for the challenge.





World Cup 2026

Supporting Bafana Bafana in the World Cup soccer tournament brings excitement, pride, and unity to South Africans. When the team steps onto the field, millions of supporters come together to cheer for their country. The sound of vuvuzelas, the waving of flags, and the singing of supporters create a powerful atmosphere that motivates the players to give their best.

One of the most important lessons we learn from Bafana Bafana is the value of teamwork. Soccer is not a game that can be won by one player alone. Every player has a role to play, whether it is scoring goals, defending, or supporting teammates. Success comes when players trust one another, communicate well, and work together toward the same goal.

South Africa national soccer team

FIFA World Cup

Overview

Matches

<p>Friendlies</p> <p> South Africa 0</p> <p> Nicaragua 0</p> <p>FT Fri, 29 May</p>	<p>Friendlies</p> <p> South Africa 1</p> <p> Panama 2</p> <p>FT 31 Mar</p>
<p>Friendlies</p> <p> South Africa 1</p> <p> Panama 1</p> <p>FT 27 Mar</p>	<p>World Cup - Group A</p> <p> Mexico</p> <p> South Africa</p> <p>Thu, 11 Jun 21:00</p> <p>MATCH STORY</p>
<p>World Cup - Group A</p> <p> Czechia</p> <p> South Africa</p> <p>Thu, 18 Jun 18:00</p> <p>MATCH STORY</p>	<p>World Cup - Group A</p> <p> South Africa</p> <p> South Korea</p> <p>25 Jun 03:00</p> <p>MATCH STORY</p>



Teamwork is also important in everyday life. At school, in families, and in communities, people achieve more when they cooperate and support each other. Just like Bafana Bafana, we must learn to encourage one another, respect different talents, and never give up during difficult times.

By supporting Bafana Bafana, South Africans show love for their country and belief in the power of unity. Win or lose, the team reminds us that working together can help us overcome challenges and achieve success.



SkyeKid- Captive Breeding Season



The 2026 breeding season is officially here and the energy at the centre is palpable! It is such an incredible time of year because everywhere you look, there is activity. Our pairs are busy establishing their chosen sites, whether they are new or old sites, and the air is filled with the sound of birds defending their ledges, copulating, or scouting for that perfect spot to raise a chick. I always have to laugh at their antics this time of year. Even though we make sure they have a never-ending supply of fresh nesting material, they just cannot help themselves as they constantly steal sticks and grass right out from under their neighbours! You can really see their focus shift because eating is not the priority anymore.

Everything they do is driven by the instinct to breed, which is so important because these future chicks are the ones who will eventually join and strengthen our disappearing wild populations. Our vultures are not wasting any time. I am so excited to share that we already have three Cape Vulture eggs this season! It feels like they are becoming more determined every year by starting the cycle earlier. However, a fast start means we are working extra hard to keep up with the weather. We are currently juggling the first eggs against some unpredictable autumn conditions, waking up to 7°C and hitting 30°C by the afternoon. Those swings play havoc with the humidity levels in our incubation room. Even with our climate control and dehumidifiers running, the outside world still tries to find its way in. It is a constant, 24-hour job to keep that environment perfectly stable, and we are always looking for better ways to protect these eggs from the changing climate. It is still a little too early to know whether these first three eggs are fertile, so we are all waiting with bated breath to see what happens. With many more eggs expected over the next few weeks, this looks like it is going to be one of our busiest and most rewarding seasons yet!

Captive-bred Cape Vulture Tracking

At Vulpro, the goal is to see vultures soaring freely across their historical range. The captive breeding programme forms the foundation for restoring vulture populations in areas where they have disappeared. Through satellite and GPS tracking devices, we monitor all released captive bred offspring to monitor survival, movement patterns, foraging ranges, and integration into the wild and with wild vulture populations. However, when a species has a survival rate of just five percent from egg to adulthood, loss remains an unavoidable reality.



End of Term Collection



Final Week of Term — Share Some Love with PawsRehoming

As we approach the final week of the term and prepare for a well-deserved long holiday, we would like to encourage our school family to end the term with kindness, compassion, and giving hearts by supporting PawsRehoming.

While many of us will spend the holidays resting, celebrating, and enjoying time with family, many animals in shelters still wait for warmth, food, care, and loving homes. A small act of kindness can make a very big difference in the life of a rescued animal.

We invite learners and parents to donate items that may help the animals during the holiday season.

Suggested Donations:

- Dog or cat food
- Blankets and towels
- Pet toys and treats
- Food bowls

Every contribution, no matter how small, helps provide comfort and care to animals in need.

This initiative also reminds our learners about important life values such as kindness, empathy, responsibility, and caring for those who cannot speak for themselves. True character is shown in how we treat both people and animals.

As the holidays begin, we encourage everyone to remember the pets and animals who also need love, safety, and care. If you have pets at home, spend time with them, care for them responsibly, and always treat animals with gentleness and respect.

Thank you to all our learners, parents, and staff for your continued support throughout the term. May this holiday be filled with rest, happiness, love, and kindness.

Together, let us end the term by making a difference —



Exams Start Today — You Can Do It!

Today is the start of exams, and it is time for all learners to shine! Exams are not something to fear. They are a chance to show your teachers how much you have learned and how hard you have worked this term.

The best way to do well in exams is to be prepared. Make sure you have studied your work, packed your school **bag, and brought all the things you need, like pens, pencils, and rulers. A good night's sleep and a healthy breakfast** can also help your brain stay active and focused.

Remember, exams are important because they help us learn new skills like responsibility, confidence, and problem-solving. Every time you try your best, you are growing and becoming smarter.

Do not worry if some questions seem difficult. Stay calm, read carefully, and take your time. Believe in yourself and remember that your effort matters most.

Here are some helpful life tips for exam time:

- Believe in yourself and your abilities.
 - Stay positive even when work feels difficult.
 - Ask for help if you do not understand something.
 - Take short breaks while studying to rest your mind.
 - Drink enough water and eat healthy foods.
 - Be kind and encourage your friends too.
 - Keep your study area neat and quiet.
 - Try your best instead of comparing yourself to others.
 - Read questions carefully before answering.
- Never give up — mistakes help us learn and improve.





Exam Timetable

EXAMS/CONTROLLED TESTS 2026: Note that each subject has 2 papers, a departmental and an internal one.		
05/06/ 2026 Friday	First Session: 08h30-10h30 Grade 4 and 5 Break: 10h30 - 11h00: Funky Factory Grade 6 and 7 Break 10h30 - 11h00: Field Second Session: 11h00 - 13h00 Dismissal Times: 13h00 Children are to go to his /her homeroom teacher and continue with revision, additional work, or oral assessments BEFORE released for breaks.	Session 1: English Gr 4, 5, 6 and 7 Session 2: Coding and Robotics Gr 4, 5, 6 and 7
08/06/ 2026 Monday	First Session: 08h30-10h30 Grade 4 and 5 Break: 10h30 - 11h00: Funky Factory Grade 6 and 7 Break 10h30 - 11h00: Field Second Session: 11h15 - 13h15 Study Times- 13h15-14h00 Children are to go to his /her homeroom teacher and continue with revision, additional work, or oral assessments BEFORE released for breaks or the end of the day. Dismissal Times: 14h00	Session 1: Afrikaans Gr 4, 5, 6 & 7 Session 2: SS- Hist Gr 4, 5, 6 and 7
09/06/ 2026 Tuesday	First Session: 08h30-10h30 Grade 4 and 5 Break: 10h30 - 11h00: Funky Factory Grade 6 and 7 Break 10h30 - 11h00: Field Second Session: 11h15 - 13h15 Study Times- 13h15-14h00 Children are to go to his /her homeroom teacher and continue with revision, additional work, or oral assessments BEFORE released for breaks or the end of the day. Dismissal Times: 14h00	Session 1: Maths Gr 4, 5, 6 & 7 Session 2: NS/Tech- Grade 4/5/6 Session 2: NS- Gr 7
10/06/ 2026 Wednesday	First Session: 08h30-10h30 Grade 4 and 5 Break: 10h30 - 11h00: Funky Factory Grade 6 and 7 Break 10h30 - 11h00: Field Second Session: 11h15 - 13h15 Study Times- 13h15-14h00 Children are to go to his /her homeroom teacher and continue with revision, additional work, or oral assessments BEFORE released for breaks or the end of the day. Dismissal Times: 14h00	Session 1: SS- Geog Gr 4, 5, 6 and 7 Session 2: EMS Gr 7
11/06/ 2026 Thursday	First Session: 08h30-10h30 Grade 4 and 5 Break: 10h30 - 11h00: Funky Factory Grade 6 and 7 Break 10h30 - 11h00: Field Second Session: 11h15 - 13h15 Study Times- 13h15-14h00 Children are to go to his /her homeroom teacher and continue with revision, additional work, or oral assessments BEFORE released for breaks or the end of the day. Dismissal Times: 14h00	Session 1: Life Skills/PSW Gr 4/ 5 & 6 Session 2: Gr 7 Technology
12/06/ 2026 Friday	First Session: 08h30-10h30 Grade 4 and 5 Break: 10h30 - 11h00: Funky Factory Grade 6 and 7 Break 10h30 - 11h00: Field Second Session: 11h00 - 13h00 Dismissal Times: 13h00 Children are to go to his /her homeroom teacher and continue with revision, additional work, or oral assessments BEFORE released for breaks.	Session 1: Creative Arts Gr 7 Orals/Reading: 4, 5 and 6 Session 2: Life Orientation Gr 7



Aftercare Fun Friday : Relaxing

On Friday 5th June, CityKidz was transformed into a colourful continent of culture. Energetic learners dressed in stunning traditional wear—from Xhosa face markings to Zulu beadwork, Nigerian headwraps to Malawian cloth – danced, sang and learned about Africa's diverse cultures.

After school, we all hit a wall of happy exhaustion. That's when Aftercare teachers initiated quiet time to catch our breaths.

We dimmed the lights, rolled out the mats and put on soft music. The learners stretched out, sipped water and simply rested. Some closed their eyes; others whispered about their favourite part of the day. This calm interlude wasn't a punishment—it was a reset. It gave their buzzing nervous systems permission to settle.

Once everyone felt grounded again, we opened the doors to the playground. Because let's be honest—when you've been celebrating that hard, you don't actually need a nap. You need a second wind.

Playtime began. Learners ran, climbed and chased bubbles across the field. That residual adrenaline from the dancing had a healthy place to go. By the time their parents arrived, the transformation was complete: tired but not overwhelmed; happy, but peaceful.





Behaviour Bank Awards Term 2

Most Merits for Term 2 Week Ending 05 June : Year 2026

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Nonkanyiso	Malunga	Grade Ra	Mpilwenhle	Mkhwanazi
Grade Rb	Siphesihle	Mabona	Grade Rc	Juliana	Elendu
Grade 1A	Mbalenhle	Kadango	Grade 1B	Siphesihle	Mhlambi
Grade 1C	Nathan	Mkhize	Grade 1D	Kgotso	Khumalo
Grade 2A	Tlotlego	Moshotetsi	Grade 2B	Daryle	Mloi
Grade 2C	Melokuhle	Duze	Grade 2D	Kupa	Keorapetse
Grade 3A	Quinton	Sithole	Grade 3B	Ovierigho	Molefe
Grade 3C	Nqobile	Ngxangana	Grade 3D	Saron	Mebratu
Grade 4A	Unabo	Mvelase	Grade 4B	Nancy-Zoey	Chinenge
Grade 4C	Bonolo	Petlele	Grade 4D	Kaboentle	Thulare
Grade 5A	Miriam	Malatji	Grade 5B	Kganya	Tsotesti
Grade 5C	Bahle	Miya	Grade 5D	Anenyasha	Matafi
Grade 6A	Tinomuda	Makina	Grade 6B	Letlotlo	Mokapele
Grade 6C	Victoria	Ekwunife	Grade 6D	Umusa	Nkonyana
Grade 7A	Mbalenhle	Ndlovu	Grade 7B	Amahle	Zwane
Grade 7C	Lindokuhle	Ndimande	CityBabes	Milani-Nande	Matseka



Monday	Tuesday	Wednesday	Thursday	Friday
08/06	09/06	10/06	11/06	12/06
Exams/ CASS FP	Exams/ CASS FP	Exams/ CASS FP	Exams/ CASS FP	Exams/ CASS FP
Monday	Tuesday	Wednesday	Thursday	Friday
15/06	16/06	17/06	18/06	19/06
School Holiday	Youth Day	CASS FP and IP LS 4&5	CASS FP and IP LS/LO 6&7	



General Knowledge Question

Which country has the highest life expectancy as of 2026?

Answer to the question in our last newsletter.

Where is the lowest natural place, having being crowned the deepest place on Earth? Mariana Trench in the western Pacific.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08

It is not possible for civilization to flow backwards while there is youth in the world. *Helen Keller*



CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training- Accreditation number

SPELLING BEE

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|-------------|--------------|
| momentum | moulding |
| monetary | mounting |
| monger | mourn |
| monopolised | muddle |
| monstrosity | multiplicity |
| monument | municipality |
| moonlit | narcissism |
| morsel | nastiness |
| mortality | naturalist |
| mortuary | nauseous |



Warm Regards

Ms S Reynolds

PRINCIPAL

