

Kidz Chronicle



September 2025

05

FRIDAY

Edition 15 Term 3



Dear Parents/ Guardians

Welcoming the Joy of Spring

Spring has arrived, bringing with it new beginnings, fresh energy, and a sense of growth all around us. After the chill of winter, the warmer days, longer hours of sunshine, and colourful blossoms remind us of the beauty of change and renewal.

At school, spring is a wonderful season to encourage learners to look around, appreciate nature, and see how growth happens in many ways — from flowers opening to knowledge blossoming in the classroom. Just like the new buds on the trees, our children are growing, learning, and stretching towards their full potential.

This season also invites us to embrace positivity and gratitude. With brighter mornings and fresh opportunities, it's the perfect time to set new goals, try new activities, and enjoy the sense of community that blossoms when we come together.

A Spring Poem

*The earth awakes, the skies turn blue,
Fresh blossoms shine with morning dew.
A time for hope, a time to sing,
The world feels brighter — welcome, Spring!*

Spring Quotes to Inspire Us

"Spring is nature's way of saying, 'Let's party!'" – Robin Williams

"The beautiful spring came; and when Nature resumes her loveliness, the human soul is apt to revive also." – Harriet Ann Jacobs

"Where flowers bloom, so does hope." – Lady Bird Johnson

"No matter how long the winter, spring is sure to follow." – Proverb

"Spring is the time of plans and projects." – Leo Tolstoy

"The deep roots never doubt spring will come." – Marty Rubin

"If we had no winter, the spring would not be so pleasant." – Anne Bradstreet

"Spring is proof that there is beauty in new beginnings." – Unknown

As we welcome spring, let's take inspiration from the season itself — vibrant, full of life, and filled with promise. May the rest of the term be a season of growth, joy, and wonderful achievements for our learners, staff, and families alike.

Please join us on the 20th September and celebrate our Spring Day.



Grade 6 Edufarm Leadership Day

Today wasn't a typical school day. Instead of classrooms and textbooks, our Grade 6 learners stepped into a world of challenges, teamwork and new discoveries on our annual Leadership Day. It was a day designed not just to teach us about leadership, but to let us experience it firsthand.

The morning began with a buzz of excitement as we arrived at Wag 'n Bietjie, an outdoor adventure camp. Our first task was a team challenge course. We had to work together to get our entire group to build a tower using only paper and Sellotape. It sounded impossible at first! There was a lot of talking and even some confusion but soon we learned to listen to everyone's ideas. We learned that a true leader includes everyone.

The Spider Web had us leopard-crawling through dust. Many learners scraped their nails. Rope climbing was all about personal courage and encouraging others. One by one, we climbed, chain-crawling. The cheers from our classmates below

gave us the courage to take the next step. After lunch, we faced the water challenges. Sitting in rows and passing water buckets over our heads, skidding down the foam slide. Everyone was soaked.

The most powerful part of the day was the logic session, where we had to build a cage to stop imaginary lions from eating us. Only 10 minutes to build a shelter. Sitting in a circle, we shared our thoughts. We realised that leadership isn't about being the boss or the loudest. It's about responsibility, listening, empathy and lifting others up.

We returned to school, tired, a little muddy, but filled with a new sense of confidence and connection. This one day taught us more about ourselves and each other than we could have ever learned from a book.

We're not just Grade 6 learners anymore; we're a team of emerging leaders, ready to take on whatever comes next.





Grade 4 Edufarm Camp

From 3 to 5 September 2025, Grade 4 learners embarked on a 3-day adventure to Edu Farm Camp, a destination known for its unique blend of outdoor education and hands-on farming experiences.

Day 1: Settling In and Team Building

Upon arrival, learners were introduced to farm life. The day was crowned by the snake show and the dog show.

Day 2: Farm Life and Exploration

Learners experienced sustainable farming practices. The afternoon included the mud pool and obstacle courses which encouraged cooperation and problem-solving. Day 2 ended with an auction of lost and found items which they had to buy back by losing hard-earned team points and a talent show, where learners showcased their creativity and confidence.

Day 3: Reflection and Farewell

Learners reflected on the trip. It was heartwarming to see how much they had grown—both individually and as a group—in just three days. After a hearty breakfast, we boarded the bus back to school, tired but full of joy and new memories.

A Trip to Remember

The Grade 4 trip to EduFarm Camp was more than just a getaway; it was an opportunity for learners to connect with nature, develop life skills, and bond with classmates in a supportive environment. The laughter and life lessons gained over these three days will undoubtedly stay with them for years to come.

We extend our heartfelt thanks to the Principal, teachers, staff at EduFarm Camp and parents who helped make this trip a safe and meaningful experience for all.





Grade R Navigating the Grid

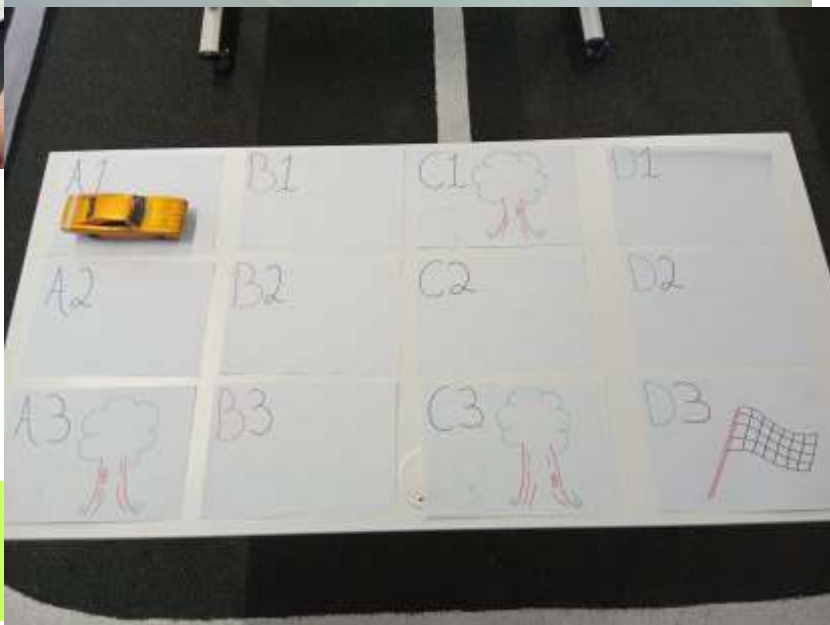
The past week we have had lots of fun with the all the Grade R classes.

They played a little game to put their navigation and problem-solving skills to the test. Learning and practising the 4 important directions to helping a robot, or in our case for the practical lesson, a racing car. They had to help the racing car reach the finish line by navigating the given grid, putting their forward, left, right and backward motions to the test. Starting off with a blank grid where they are free to move to any of the blocks to reach the finish line, making it harder by then placing objects on some of the blocks, now requiring them to put their problem-solving skills to the test to avoid running into the obstacles.

The engagement by the learners in the lesson was so heartwarming, to watch them have discussions on which route to take, to them visually calculating the routes using their hands.

They were able to quickly recognise any obstacles ahead and solve the grid puzzle with surprising accuracy.

We are looking forward to seeing the Grade R's blossom and being able to conquer today's technological advances.





Grade 5 Budding Scientists and Technologists

As part of the Grade 5 Natural Sciences and Technology curriculum, learners are encouraged to develop important scientific process skills. These skills include designing, building, and experimenting with structures and systems that help solve real-life problems and improve our everyday lives.

This term, our Grade 5s took their learning to the next level! Instead of just building a simple electrical circuit, they designed and constructed model houses, complete with working electrical tubing and circuits. Their creativity, teamwork, and problem-solving skills shone brightly as they turned scientific concepts into exciting, hands-on projects.

Who knows? With such talent and innovation, our CityKidz Grade 5s might just be the electricians, engineers, or inventors of tomorrow!



SUMMER UNIFORM

Dear Parents and Guardians, please read through our uniform guide below. Summer is nearly here and we are already experiencing warm weather. Help your child to cope with the heat by changing to summer uniform and ensuring they learn in comfort. Remember to have water packed every day.

Girls Summer
Tartan skort (Looks like a skirt but are shorts) Skorts must be a conservative length- 5cm above the knee.
Golf shirt with tartan design and school badge. Buttoned up.
Navy short socks.
Long Navy socks must be worn with grey pants.
CityKidz School jersey long sleeves. COMPULSORY
CityKidz school sleeveless V-neck pullover. (OPTIONAL)
CityKidz school blazer navy royal (OPTIONAL) Grade1-7
Official CityKidz tracksuit. Only to be worn in summer during sports days. May only be worn for PET.
CityKidz sun hat.
Official CityKidz windbreaker (with school badge) fleece-lined inner and tartan design. (OPTIONAL)
Black school shoes for Summer and Winter.
Boys Summer
Short grey trousers or long grey trousers- these may not be tapered.
Golf shirt with tartan design and school badge.
Plain grey or navy socks.
CityKidz school jersey long sleeves.
CityKidz school sleeveless V-neck pullover. (OPTIONAL)
CityKidz School royal navy blazer (OPTIONAL)
CityKidz tracksuit. Only to be worn in summer during sports days. May only be worn for PET.
Official CityKidz windbreaker (with school badge) fleece-lined and tartan design. (OPTIONAL)
Physical Education PET. House coloured T-Shirts, navy shorts and PLAIN BLACK takkies.
CityKidz SCHOOL BAG S/L/XL-COMPULSORY



Grade 5 Budding Poets

Unlocking Worlds: Grade 5 Learners Discover the Magic of Poetry

The classroom is quiet but not silent. The only sounds are the frantic scratching of pencils and the occasional whisper of an idea being shared with a neighbour. In Grade 5, a powerful shift is happening: learners are moving from learning to read to reading to learn, and now, they are beginning to write to create.

Spark of an Idea: Our brainstorming sessions use mind maps, funny prompts and sharing the wildest ideas as they can imagine.

The Power of Detail: Our writers are learning to show, not just tell. Instead of "it was a nice day," they are encouraged to describe "the sun warming their skin". Learners are painting pictures with words, learning that carefully chosen details are the heart of a great poem.

Our classroom has become a workshop—a place to try, to make mistakes and to revise. Through this process, they are learning the incredible joy of sharing a world that once existed only in their minds. They are discovering that they are not just learners; they are poets.

Tick Tock by Tlhogonolofatso Thulare

Tick, tock, tick, tock,
My large clock ticking on my shelf,
Tring it goes, I slap it down to the floor,
My silly brother says, 'Oh, oh, you broke it.'
I will tell Daddy.

My shoe by Masego Monkhe

Clip! Clap!
My big, shiny, lean-laced shoe,
Likes eating gum off the floor,
Like a rat on the street.

Wokka Wokka by Awakhiwe Ncube

Helicopters hover in the sky
like large insects dancing
weaving above the traffic
going wokka, wokka, wokka, wokka.

GRAAD 7 AFRIKAANS

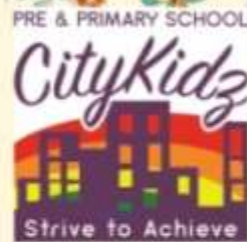
Graad 7 Ontwerp en Maak Etikette

Ons Graad 7-leerders en hul unieke etikette! Hierdie projek het kreatiwiteit, praktiese vaardighede en 'n bietjie entrepreneurskap gekombineer.

Eers het leerders hul idees op papier geskets en die belangrike elemente van 'n goeie etiket oorweeg: 'n pakkende naam, helder inligting 'n aantrekklike kleurskema en 'n ontwerp wat die produk se gees uitstraal.

Die beste deel? Die resultate was verstommend – van professioneel-uitstaande waterbottels tot zany juice bussies.





CityKidz Roborific Spring Fest

20 SEPTEMBER 2025
09H00 - 15H00

Spring Day Activities:

Kids Disco Party

Face Painting

Live Band

Stand-Up Comedy

Entrance Fee: R50

Children under 3: Free

Rock to the Robo Rhythms



CityKidz Roborific Spring Fest Day 20th September

We are excited to remind you about the wonderful event coming up soon at our school!



The Robotics Challenge

Our learners (and you) have been working hard, building, programming, and preparing their projects for the much-anticipated Robotics Challenge. This event is all about innovation, teamwork, and problem-solving — **and it's always inspiring to see the creativity that shine** through. Parents are warmly invited to come and support the learners as they showcase their hard work and skills. See the criteria in the **newsletter. Don't forget to buy your tickets. See poster!**

Spring Day Festivities

To celebrate the joy and beauty of spring, we will also be hosting our Spring Day Festivities. Learners and parents are encouraged to come dressed in bright, colourful clothing to match the **season's cheer! There will be fun** activities, music, and a chance to celebrate growth, joy, and community together.



This event reminds us how important it is to balance learning with celebration — and to recognise the talents and spirit of our learners in many different ways. We look forward to seeing you there to share in the excitement!



Theo Jackson Scholarship attendees

Congratulations to Phalo and Sizwe on being shortlisted for the Theo Jackson Scholarship! This is a wonderful achievement and a clear reflection of their hard work, dedication and talent. Being shortlisted means they have already stood out among many applicants — not only for their academic performance but also for their character, leadership, and potential to make a positive difference in the future.

We know that this opportunity could open many doors for them, and we encourage our school community to stand behind these learners with encouragement, motivation, and support as they take the next steps in the scholarship process.

They should be very proud of themselves. This opportunity is a stepping stone toward their dreams and bright future. Keep believing in yourself, stay focused and continue to shine just like you have so far. Remember, this is just the beginning of many great things to come. Well done!



A Mom's message to her son...

I am so incredibly proud of you for being shortlisted for the scholarship. This recognition is a testament to your hard work, dedication, and the wonderful person you are growing into.

*Remember, this milestone is not just about the **award but the journey you've embraced**—full of learning, persistence, and courage.*

No matter the outcome, always know that your potential is limitless and that I believe in you wholeheartedly.

Keep shining brightly and chasing your dreams with the same passion and grace you have shown so far. With all my love and pride.

S. Hlongwane



This time, the competition is per class. (Non-Homeroom teachers, Admin and Maintenance will be allocated to assist a class.)

In addition, the robot must be placed on board, a track or a stand that represents the world the robot comes from and/or lives in. This should be decorated, with a related robot/robotics theme.

The specifications for the robot are:

- minimum height: 30cm
- must be able to move in two (2) ways

Each class will submit a single entry. The project will focus on teamwork, foster collaboration, research and cohesion. Over the next couple of months, you need to encourage learners to do research, make designs, collect materials! Encourage responsible sourcing, set up teams and organise task lists. Start sourcing glue, paint, varnish and other essentials, if needed.

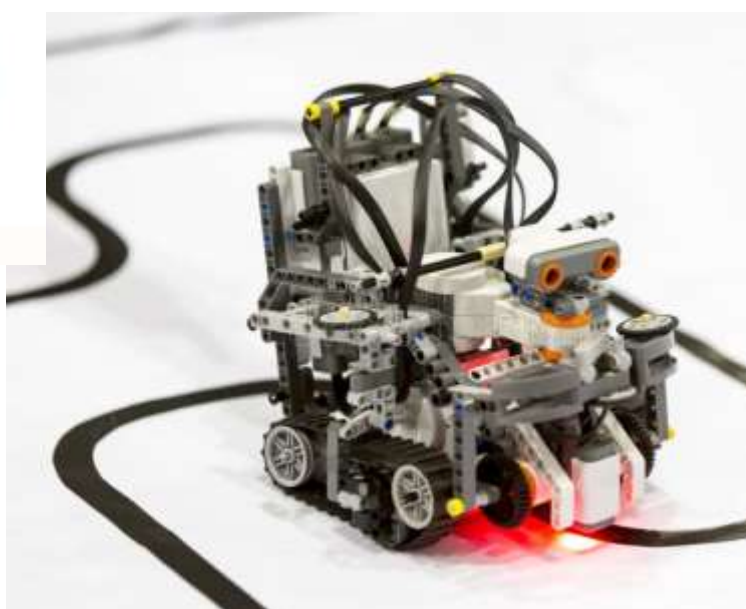
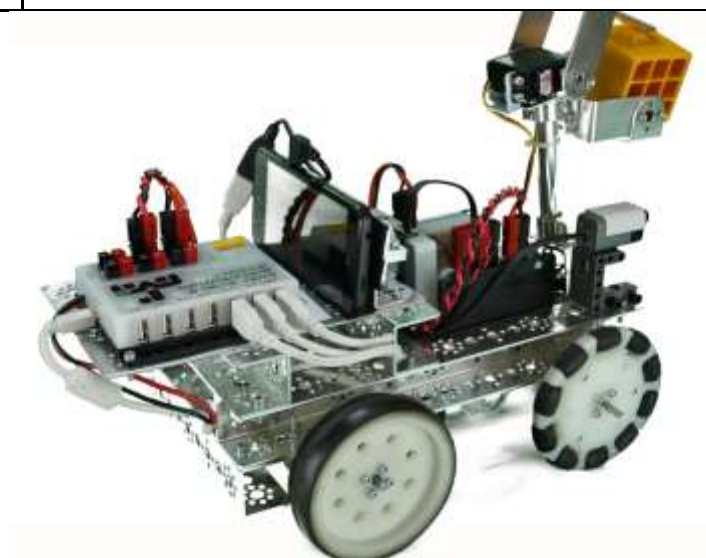
How you, as a class, go about this, is entirely up to your class, but it is important to get your parents involved.

Remember, the robot will be showcased as one class entry with two items per class. It might seem easier this way, but the competition is going up a level. This year, 2025, CityKidz opened its AI centre. Like last year we will be inviting external judges for the competition to ensure impartiality and fairness. This adds to the excitement and allows for our CityKidz community to be involved.

The criteria on how *CityKidz Rhythm Robot All Class Challenge 2025* will be judged are indicated on the next page. I have also included some photographs to inspire you in creating wonderful pieces. This challenge is a fantastic way to combine creativity, sustainability and practicality.

There will be prize money for the winning teachers and a prize for the winning class!! I'm sure you will all be brainstorming with great ideas and adding your own creative twist on how your class can create a lasting *CityKidz Rhythm Robot All Class Challenge 2025*. Remember, the possibilities are endless when it comes to submitting a fantastic entry. With a little imagination and effort, you can add character and sustainability to our school with your inspired robot designs. So, start drumming up some robot rhythms!

CityKidz Rhythm Robot All Class Challenge 2025		1	2	3	4	5
1.	Overall Impact: Does the robot, stand /track have the "wow factor?"					
2	Have materials been used in a unique and creative manner?					
3	Does the robot fulfil the stipulated size requirement?					
4	Does the robot convey a powerful social message?					
5	Is there evidence to show that children were responsible for the design detail, collection of resources and construction of the robot and stand/track?					
6	Is there evidence to show that the teacher focussed on teamwork, fostered collaboration and involved in the construction of the robot and stand/track?					
7	Is there evidence to show that parents were involved in the robot and stand/track?					
8	Does the robot and stand/track show a clever use of design and incorporate recycled materials effectively?					
9	Was the class teacher able to incorporate the robot and stand/track to enhance teaching?					
10	Has the teacher gone the extra mile and shown attention to detail?					



Aftercare—Fun Friday

Bend, Twist and Create: The Endless Possibilities of Pipe Cleaners

The humble pipe cleaner, with its fuzzy texture and flexible wire core, is a wonderful way for **creating an endless array of shapes and figures. It's a simple activity that builds skills and sparks** imagination in kids and adults alike.

Learners let their imagination run wild and some true magic happened. First there was a twisty body, then antennae and hey presto, a butterfly! Next came a coiled shell and head for a snail, then a long body and legs for a spider. Learners made flowers and or even wearable art like crowns and bracelets.

The benefits of this simple craft are profound.

It develops fine motor skills as little fingers pinch, twist, and bend.

It encourages problem-solving and spatial reasoning as builders figure out how to connect pieces to make their vision a reality.

Most importantly, it provides a fantastic, screen-free outlet for creative expression.



SPELLING BEE



hyphen
hypnotise
hypocrisy
immersion
immigrate
imminent
immune

impartial
impassive
impeccable
import
impoverish
impress
impressive

Quote for the Week

*Spring adds new life
and new beauty to all
that is.*

Jessica Harrelson



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08

General Knowledge Question for the week.

Which insect is especially busy during spring, helping pollinate flowers?

Answer to the question in our last newsletter.

What luxury brand is known for its iconic interlocking "C" logo?

Chanel



ISASA

Independent Schools Association of Southern Africa

Quality Values Diversity

UMALUSI



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Warm Regards

Ms S Reynolds

PRINCIPAL



Most Merits for Term 3 - Week ending 05 September 2025

Grade	Name	Surname	Grade	Name	Surname
Grade RRa	Tebogo	Gola	Grade RRb	Azania	Manzana
Grade Ra	Thinanezulu	Magwaza	Grade Rb	Thandolwethu	Ncube
Grade Rc	Unathi	Zimuto	Grade 1A	Bandile	Takawira
Grade 1B	Kagoentle	Molelang	Grade 1C	Phumelele	Ndlovu
Grade 1D	Zizile	Ndlela	Grade 2A	Awethu	Zondi
Grade 2B	Amile	Nyembezi	Grade 2C	Rhema	Ndlovu
Grade 2D	Halimah	Okelola	Grade 3A	Neo	Fokane
Grade 3B	Nqobile	Khumalo	Grade 3C	Bokamoso	Mogoete
Grade 3D	Lunele	Khuzwayo	Grade 4A	Lwandle	Sidu
Grade 4B	Phumelele	Mkwanazi	Grade 4C	Didintle	Malatse
Grade 4D	Siyabonga	Makhanya	Grade 5A	Lesedi	Ralebepa
Grade 5B	Banathi	Sibeko	Grade 5C	Umusa	Nkonyane
Grade 5D	Luyolo	Mncube	Grade 6A	Morena	Senoe
Grade 6B	Simphiwe	Sithole	Grade 6C	Khwezi	Khumalo
Grade 6D	Hlompho	Lediga	Grade 7A	Lwando	Tladi
Grade 7B	Muchamiso	Obisi	Grade 7C	Mbalenhle	Ndlovu