



# Kidz Chronicle

CityKidz Pre & Primary School—Strive to achieve

02th March 2018

Edition 7 Term 1



## **Ticket For Life** by Wanda Oleson

Bandage scraped knees.  
 Kiss away fears.  
 Watch their heartbreak and dry their tears.  
 Teach them to know what's right and what's wrong.  
 Show them how to be gentle and when to be strong.  
 Tell them you love them, and then let it show.  
 That's the easiest part of helping them grow.  
 There needs to be discipline, but don't over do it.  
 Praise and encouragement strengthens their spirit.  
 Show them respect for their feelings and thoughts.  
 They should know they're important, self worth can't be bought.  
 Show them some patience and always be kind.  
 Developing minds make mistakes time to time.  
 Teach them to be the best they can be.  
 When they're happy within,  
**WHAT A RIDE LIFE CAN BE!**



## School Times



**School Closing Time:** School closes at **1h30** for the **Foundation Phase**.

School closes at **02h15** for the **Intersen Phase**.

Please do not leave your child/children to sit at the Pick up Zone all afternoon waiting to go home. Children are **ONLY** supervised by teachers until **2h30**. Thereafter they are to go straight home, or if transport is a problem, parents must consider placing children into the after care programme for the rest of the term. Aftercare offers something to eat and drink, homework and study sessions and supervised play.

**NB: Once the school is closed for the day, the school cannot be held liable should something happen to the children whilst waiting at the Pick up Zone .**



## PROMOTION REQUIREMENTS

### PROMOTION REQUIREMENTS FOR GRADES 1 – 3

Level 4 in Home Language (English) OR Level 3 in Mathematics

**PROMOTION REQUIREMENTS FOR GRADES 4 – 6** Please note the promotion requirements for Grade 4 – 6 learners:

Learners must pass all 3 of these subjects with percentage criteria specified:

Home Language (English) 50% or more

First Additional Language (Afrikaans) 40% or more

Mathematics 40% or more

Learners must meet the following percentage criteria for other subjects: 40% or more in any 2 remaining subjects: Social Sciences; Life Skills; Natural Sciences and Technology.

Should a learner fall short on any of the above percentage criteria for the specified subjects, they will not be promoted.

**PROMOTION REQUIREMENTS FOR GRADE 7** Please note the promotion requirements for Grade 7 learners:

Learners must pass all 3 of these subjects with percentage criteria specified:

Home Language (English) 50% or more

First Additional Language (Afrikaans) 40% or more

Mathematics 40% or more

Learners must meet the following percentage criteria for other subjects: 40% or more in 3 subjects 30% or more in 2 subjects Other subjects include: Social Sciences Life Orientation Technology Natural Sciences EMS Creative Arts

Should a learner not achieve on any of the above percentage criteria for the specified subjects, they will not be promoted.

**GRADES 4 – 7 ASSESSMENT PLANS TERM 1** Grades 4 – 7 Assessment Plans have been sent home for this Term.

These plans are subject to change without prior notice but should provide a good guideline to assist parents to see how and when their child/ren will be assessed.

**HOW PROMOTION MARKS ARE CALCULATED AT THE END OF THE YEAR.**

Grade 4 - 6 SBA Mark (School Bases Assessment) (Term 1 – 3) 75% + Term 4 Exam Mark 25% = Year End Promotion Mark

Grade 7 SBA Mark (School Bases Assessment) (Term 1 – 3) 40% + Term 4 Exam Mark 60% = Year End Promotion Mark



# GRADE R COUNTING



**Object counting.** We need to encourage young children to touch the objects as they count them. Physical knowledge is derived through touching; using; playing with; and acting on concrete/physical material. Children need a lot of concrete experiences in classroom to develop their physical knowledge of numeracy. It is through counting physical objects that children: Experience that two objects are different to three objects; When children learn to accurately count objects they gain greater understanding of the all important one-to-one concept, which posits that each number represents one (more) object.

The first thing that children need to learn is the names of the numbers and the sequence in which they come (i.e. social knowledge).

Saying the number sequence after the teacher (necessary until the children can do so by themselves): The teacher first counts out the sequence (one, two, three, ... up to 5 and then 10 and then 15 and 20 and so on) The children repeat the sequence after the teacher first in the small group sitting on the carpet and then as individuals within this group.



What's happening the following week?

Monday	Tuesday	Wednesday	Thursday	Friday
05/03	06/03	07/03	08/03	09/03
Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Collect children at 14h15 - Extra Mural Program/CASS	Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase AND Intersen Phase Collect children at 13h00
	Grade 7 leave for Konke	Konke Grade 7	Grade 7 return from Konke World Kidney Day	Assembly/ Theme-Peace Mrs Strydon



# BEHAVIOUR BANK AWARDS

The following learners achieved the most merits in his/her grade last week. We see you working and learning every day.

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Shekinnah	Vutuza	Grade Ra	Kgothatso	Masedi
Grade Rb	Jayden	Masuku	Grade Rc	Patience	Gumbo
Grade 1A	Dylan	Mkhize	Grade 1B	Natalie	Bvute
Grade 1C	Mathamsanqa	Sibanda	Grade 1D	Praise	Khan
Grade 2A	Siyanda	Mkhize	Grade 2B	Zovuyo	Ncube
Grade 2C	Botlhale	Mosiane	Grade 2D	Sean	Parsons
Grade 3A	Reanetse	Morobane	Grade 3B	Tshedza	Netshungulu
Grade 3C	Ishmael	Muturaingwa	Grade 4A	Katlego	Kganyago
Grade 4B	Zandisiwe	Banda	Grade 4C	Pelonomi	Kamongwe
Grade 5A	Palesa	Kgwale	Grade 5B	Onothando	Nondala
Grade 6A	Luthando	Malefane	Grade 6B	Khuliso	Netshidzivhani
Grade 7A	Langa	Ngwenya	Grade 7B	Nicole	Dhoro

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## Quote for the Week

*A cloudy day is no match  
for a sunny  
disposition.*

*William Arthur Ward*

## GENERAL KNOWLEDGE QUESTION FOR THE WEEK

**Maths Challenge for the week**  
What is the next number in the Fibonacci sequence: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, ?

Can you name the legendary Benedictine monk who invented champagne?



**Answer to question in last newsletter**

If AB De Villiers bats 100 times and gets 40 hits, what is his batting average? **0.4**

**Answer to question in last newsletter**

Who discovered the first diamond in South Africa in 1867? 15-year-old Erasmus Jacobs

## Spelling Bee

delightful	deployment
delinquent	derogatory
delusion	despondent
demeanour	despot
democracy	destination
demography	destruction
demystify	detention
departure	deterioration



**Warm Regards**

**Mrs S Reynolds  
PRINCIPAL**

