



Kidz Chronicle

CityKidz Pre & Primary School—Strive to achieve

23rd February 2018

Edition 6 Term 1



In recent years, school curricula have shifted heavily toward common core subjects of reading and math, but what about the arts? Although some may regard art education as a luxury, simple creative activities are some of the building blocks of child development. Learning to create and appreciate visual aesthetics may be more important than ever to the development of the next generation of children as they grow up.

Developmental Benefits of Art

Motor Skills: Many of the motions involved in making art, such as holding a paintbrush or scribbling with a crayon, are essential to the growth of fine motor skills in young children. Around age three children should learn to draw a circle and begin to use safety scissors. Around age four, children may be able to draw a square and begin cutting straight lines with scissors as it develops the dexterity children will need for writing.

Language Development: For very young children, making art—or just talking about it—provides opportunities to learn words for colours, shapes and actions. In Foundation Phase children can use descriptive words to discuss their own creations.

Decision Making: According to a report by Americans for the Arts, art education strengthens problem-solving and critical-thinking skills. The experience of making decisions and choices when creating a piece of art carries over into other parts of life. **“If they are exploring and thinking and experimenting and trying new ideas, then creativity has a chance to blossom,”** says MaryAnn Kohl, an arts educator and author of numerous books about children’s art education.

Visual Learning: Drawing, sculpting with clay and threading beads on a string all develop visual-spatial skills, which are more important than ever.

Inventiveness: When kids are encouraged to express themselves and take risks in creating art, they develop a sense of innovation that will be important in their adult lives. **“The kind of people society needs to make it move forward are thinking, inventive people who seek new ways and improvements, not people who can only follow directions,”** says Kohl. **“Art is a way to encourage the process and the experience of thinking and making things better!”**

Improved Academic Performance: Studies show that there is a correlation between art and other achievement. A report by Americans for the Arts states that young people who participate regularly in the arts are four times more likely to be recognised for academic achievement, to participate in a math and science fair or to win an award for writing an essay or poem than children who do not participate.

Submitted by : Mrs Krain



Art fun to do at home with your child

EVERY
CHILD
IS AN
ARTIST
-PICASSO

1. Roll the Dice!

Grab some cardboard, tape and some markers and create some physical activity dice. You can make them over sized so they're fun for little ones to throw and roll. Simply write little activities on each side like 'Jump up and down' or 'Hop on one leg' and have fun challenging each other.



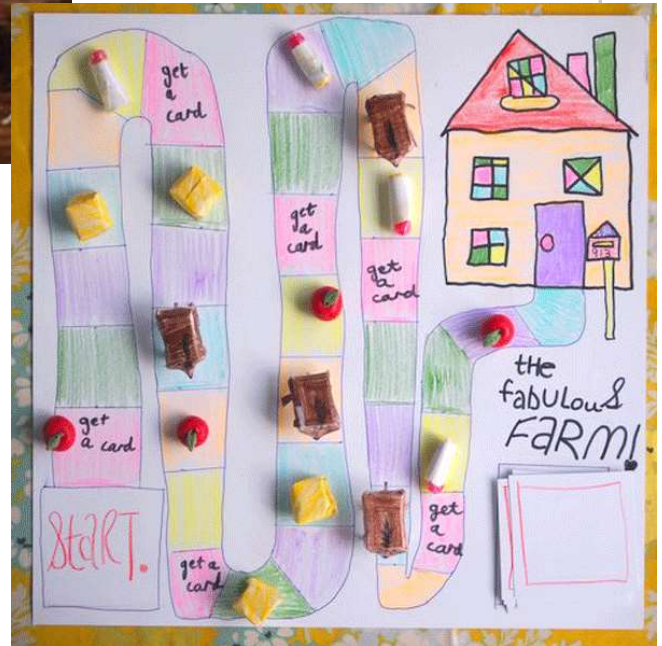
2. DIY Finger Puppets

If you have kids in the house then chances are you have your fair share of dried out markers and random caps rolling around in your craft box. This little craft lets you do double duty since the first step is to clean out those boxes and collect those caps! Once you have them, you can make these super cute finger puppets which can be used to put on a play, mingle with small figures from other play sets



3. Create Your Own Board Game

Making your own family board game can be a great way to teach kids about strategy, logic and design. They can create their own version of a classic like tic-tac-toe, checkers or Chutes & Ladders. Alternatively, you can help them create something unique.



Art In Grade 3A



What's happening the following week?

Monday	Tuesday	Wednesday	Thursday	Friday
26/02	27/02	28/02	01/03	02/03
Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Collect children at 14h15 - Extra Mural Program/CASS	Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase AND Intersen Phase Collect children at 13h00
		1 Grade 7 class- Squash at ABSA	Visit from Pauline from ISASA	



BEHAVIOUR BANK AWARDS

The following learners achieved the most merits in his/her grade last week. We see you working and learning every day.

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Lesego	Nkongo	Grade Ra	Rosisang	Raphuthi
Grade Rb	Natasha	Wilson	Grade Rc	Sinenhlanhla	Ndlovu
Grade 1A	Tlhalefo	Sefotlho	Grade 1B	Kayla	Chimufombo
Grade 1C	Koketso	Gabashane	Grade 1D	Zoe	Jackfama
Grade 2A	Sasha	Hundinyeri	Grade 2B	Siyanda	Dube
Grade 2C	Christian	Ndlovu	Grade 2D	Sasha	Mujeri
Grade 3A	Reneiloe	Leketi	Grade 3B	Lwandle	Khumalo
Grade 3C	Lwandle	Maluleke	Grade 4A	Quinn	Morgan
Grade 4B	Jasmine	Maboya	Grade 4C	Gugulethu	Hadebe
Grade 5A	Olugaho	Mulaudzi	Grade 5B	Zinathi	Tutani
Grade 6A	Gerald	Mthethwa	Grade 6B	Olitilwe	Banda
Grade 7A	Masekete	Mdlankomo	Grade 7B	Nonhlanhla	Dube

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Quote for the Week

Stay positive and happy. Work hard and don't give up hope. Be open to criticism and keep learning. Surround yourself with happy, warm and genuine people.

GENERAL KNOWLEDGE QUESTION FOR THE WEEK

Who discovered the first diamond in South Africa in 1867?

Answer to question in last newsletter

Where is the Taj Mahal? The Taj Mahal is an ivory-white marble mausoleum on the south bank of the Yamuna river in the Indian city of Agra.



Maths Challenge for the week

If AB De Villiers bats 100 times and gets 40 hits, what is his batting average?

Answer to question in last newsletter

Which is bigger (100) OR Ten squared? **Both are same.**

Spelling Bee

skirmish	ecosystem
aisle	fibbing
geometry	emulsify
misadventure	plankton
horrendous	hoisted
arterial	legislature
debris	criticism



Quality Values Diversity

Warm Regards

Mrs S Reynolds
PRINCIPAL

