



## World Read Aloud Day

**Read Aloud.  
Change the  
World.**

**Everyone should  
have the chance  
to share stories.**

**LitWorld founded  
World Read Aloud  
Day in 2010 as an  
opportunity for  
people all around  
the globe to cele-  
brate the joy of  
reading aloud, and  
advocate for  
literacy as a  
fundamental  
human right that  
belongs to  
everyone.**

**Over the last ten  
years, World Read  
Aloud Day has  
evolved into a  
global movement  
of millions of  
readers, writers,  
and listeners from  
communities all  
across the world.**

Many teachers voice the concern that our children are not reading regularly.

We require all our children to read every day.

Together we can promote the joy of reading both at school and at home.

To encourage reading and make it a habit, there are a few things that you as parents can do at home. Below is a list of different ways you can encourage your children:

- Show your children that reading is important to you. Your actions speak louder than words. When children see you reading the newspaper in the morning or a book before bed, they will follow your lead.
- Reading aloud to your children. Start reading to your children at home. Make it a regular practice and set aside time every day to read together. Bedtime is a natural time for reading aloud. You can read by telling stories with the pictures or tell traditional stories that you were told by your parents and grandparents. These stories share important life lessons for your children.
- Make sure your children read every day. Like any activity the more you practice the better you get. Whether they read books, magazines, newspapers, they should spend at least 15 minutes a day reading for fun!
- Use your newspaper or magazines to encourage reading. Challenge your children to find things in the newspaper or magazines. Give them a list of things to find such as, a picture of their favourite athlete or star, the day temperature in the nearest city, five words that begin with the letter "J".
- Find your nearest library. Libraries are a public resource that you can utilise. Get a library card at your nearest library. Schedule regular trips to the library. Once inside, steer them towards the sections that they might enjoy. Let your child choose a book and choose a book for yourself. Leave a lot of reading material- books, magazines, newspapers, even comic books- all lying around the house. If they are lying there, your children will pick them up and page through them.
- Make reading a benefit. When your child does a chore, reward them with extra storytelling or 15 more minutes of reading before bed.
- If you have the means, give books as gifts. Not all parents have the financial means to buy books, but if you do then start a practice of buying your child a book, once a month, for his/her birthday, at festive celebrations, at the start of each school holiday, etc. If you cannot buy new books then you can always buy second-hand books. You can start a mini-library in your home!
- Discuss the books that you are reading with your children. It will give them a chance to discuss what they read that day and give you a reading habit to share.

Once again it is time for our Annual Sports Day tomorrow. The wonderful morning always excites the crowd and

Our three Houses are :

- Eland- Yellow,
- Roan- Red,
- Impala- Green.

is very rewarding for the children and spectators. The team headed by Mrs Strydom and Mr Hill have organized a super event.

They will compete for the Sports Day trophy tomorrow. All children have been allocated houses. (Please ask your child's class teacher if you are unsure what house your child belongs to.)

Our Sports Day is going to be an exciting event which will consist of many track events, egg and spoon races, bean bag relay races, hoop races and other novelty races. Be there on time not to miss out on all the action!

Although we always welcome rain, we hope we will have a rain free morning. Should the weather look undesirable for a sports event or we are "rained out" we will WhatsApp parents on the Grade WhatsApp groups early in the morning. Our reserve date is the following Saturday 15th February. Holding thumbs and toes!

The day begins with Grade RR/R 30m Sprints; followed by the different age group sprints. After the sprints each grade will compete in novelty races. Each child who arrives will help towards winning points for his/her house. There will also be points awarded for team spirit.



ready. set. go!



Parking is available. Children must not be dropped off and unsupervised. Parents will be sitting in the stand with his/her child's house.

Our awesome Tuckshop will be selling boerewors rolls, pap and shisa nyama and other refreshments.

On your marks, get set, GO!



KIDZ

### What's happening the following week?

Monday	Tuesday	Wednesday	Thursday	Friday
10/02	11/02	12/02	13/02	14/02
Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Collect children at 14h15 CASS/FAT	Foundation Phase Collect children at 13h30 CASS/FAT	Foundation Phase Intersen Phase Collect children at 13h00
Tu B' Shevat - The Birthday of the trees Buying goodies for Valentine's Day	Intersen Phase Collect children at 14h15 Safer Internet Day Buying goodies for Valentine's Day	Intersen Phase Collect children at 14h15 CASS/FAT Buying goodies for Valentine's Day	Intersen Phase Collect children at 14h15 CASS/FAT Buying goodies for Valentine's Day	<b>Valentine's Civvies.</b>  <b>RESERVE DATE - SHOULD IT RAIN ON Sat SPORTS DAY - WITS Education Campus - 27 St Andrews Rd Parktown</b>

# Overuse of The Word Bullying

By Ross Ellis

<https://www.stompoutbullying.org/media-articles/overuse-word-bully>

The dictionary defines the word a "bully" as a person who habitually seeks to harm or intimidate those whom they perceive as vulnerable. It also says a bully is a tormenter who has an imbalance of power and uses this behaviour towards others on a CONSTANT basis.

It is becoming increasingly alarming at how many people use the word "bully" in the wrong context. It's reached the point that if a child doesn't like what another child says to them or doesn't like their opinion, or they just can't get what they want from their friend, they will call them a "Bully." This week I heard from a 10-year-old girl who said she was being bullied. When I asked her what was happening, she said a boy was teasing her because he liked her. I then explained to her that this was nothing more than normal social interaction.

Parents are screaming at teachers and principals that their children are being bullied when their children are very shy and have trouble making friends.

While this is not true for children being isolated by mean friends on a continual basis – parents cannot assume their children are being bullied as a matter of course.

Because bullying is such a hot issue, everyone is using the term "Bully" in one way or another – yet completely OUT of context.

Normal social interaction, being told something you don't want to hear, being teased by your friends on one occasion, being treated cruelly one time – is not bullying. Sometimes kids are just rude, but that doesn't make them bullies.

Children who are repeatedly harassed and taunted and attacked are absolutely being bullied and need to be protected by their parents and the school system. However, children who happen to find themselves on the receiving end of a snarky remark or a disrespectful comment, have to learn the power to stand up for themselves.

Much of this is just plain old DRAMA! Some of it, is not. But we'll never know what real bullying is, if people continue to abuse the word.

When we use the word "Bully" in the wrong context we are sending a message to those around us that everyone is being bullied and we are telling people we are victims.

We have become desensitized to the word and as a country it is overused. This can be harmful to children who are truly being bullied. We are creating a world of victims! We cannot become victims by single events – or because we didn't hear what we wanted to hear from the person we were speaking to.

So please for the sake of our children – let's use the word "Bully" in a real and responsible way. Bullying is difficult enough when it happens for real. Let's not create a country of victims because our society overuses a word.



# BEHAVIOUR BANK

The following learners have received the most merits for the week ending 07/02/2020 . We are very proud of you!

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Winner	Ugochukwu			
Grade RA	Ubukhosi	Makhaye	Grade RB	Rethabile	Seema
Grade RC	Babalwa	Nkabinde	Grade RD	Mlamuli	Khumalo
Grade 1A	Ayibongwe	Hadebe	Grade 1B	Kokamo	Setogang
Grade 1C	Botlhale	Mabilo	Grade 1D	Asante	Vunguvungu
Grade 2A	Nicholas	Chiriseri	Grade 2B	Hlelo	Hlatshwayo
Grade 2C	Mvelo	Mthembu	Grade 2D	Neo	Machika
Grade 3A	Sefotho	Tihafelo	Grade 3B	Mathamsanqa	Sibanda
Grade 3C	Ebubechukwu	Dube	Grade 3D	Brandon	Mbuli
Grade 4A	Owami	Mbuli	Grade 4B	Busisiwe	Sidambe
Grade 4C	Roseanne	Nyoni	Grade 4D	Deborah	Nyirenda
Grade 5A	Lesedi	Sibeko	Grade 5B	Keabetswe	Tlhowe
Grade 5C	Thatohatsi	Thamae			
Grade 6A	Nqanawe	Lwazi	Grade 6B	Gugulethu	Hadebe
Grade 6C	Nobuhle	Zondi			
Grade 7A	Olwethu	Moloi	Grade 7B	Jordan	Hoffman



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## Spelling Bee Words



Antarctic	apostrophe
antenna	appendicitis
anthology	approximately
anticipation	aquarium
anticoagulant	aqueduct
antique	arachnid
antonym	arachnophobia
apartheid	araucaria
apocalypse	archaeology

## GENERAL KNOWLEDGE QUESTION FOR THE WEEK

Name the American professional basketball player who recently died in a helicopter accident.

Answer to question in our last newsletter.

What is the Chinese Zodiac animal for this year? **The Rat**



## Quote for the Week

*It is your response to winning and losing that makes you a winner or a loser.*

*Harry Sheehy*

## Warm Regards

Mrs S REYNOLDS  
PRINCIPAL